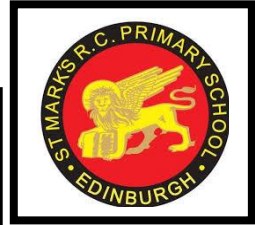




## What went well in 2024-25:

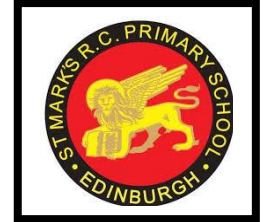
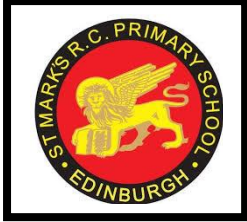


- New Planning formats created to develop a shared understanding of what high quality learning and teaching looks like at St. Marks.
- New Relationships for Learning Policy created in consultation with the whole school community.
- New Feedback policy created to ensure all children know where they are in their learning and what their next steps are.
- School trips both within and out-with our community were a success, providing learning and enjoyment for the pupils.
- Very positive Follow Through Visit in May, that highlighted many strengths of the school and created very clear next steps.

## Key Recommendations from HMIE Report, April 2024:

- Improve evaluation approaches in the school and nursery with a clear focus on improving outcomes for all children.
- Review approaches to planning of learning, teaching and assessment to develop a shared understanding of what high quality learning and teaching looks like at St. Marks.
- Ensure all children have opportunities to lead learning based on their needs and interests.
- Develop approaches for tracking children's progress, with a clear focus on raising attainment for all children.

# Our Plan for Improvement 2025-26



## Our Vision:

At St. Mark's we are a kind, caring and diverse learning community where high quality relationships lead to high quality learning.

Safe  
Trusting  
Motivated  
Achieving  
Resilient  
Kind  
Supportive



## Improving Leadership at all levels:

- Evidence made up of robust data will show that interventions are improving outcomes for children.
- Impact of leadership work will show a clear progression and will be closely linked to School Priorities.
- Consistent approach to data gathering and analysing allowing for impact to be clearly measured.
- School Improvement documents will contain the views of parents/carers and our young people.

## Improving Wellbeing, Equality and Inclusion:

- Outdoor Learning will be planned for termly by teachers, using our Outdoor Learning Framework. Classes will use Outdoor Learning as a tool to support wellbeing.
- Understanding and tracking the link between attendance, achievement, and attainment so that those with <85% attendance show an improvement.
- All staff to become fully Trauma Informed.
- Environments to become more inclusive of children's needs.

## Improving Learning Teaching and Assessment

- Ensure there is a consistent understanding across the staff team as to what high quality learning and teaching looks like.
- Teachers will plan for interventions to show measurable impact
- Classroom environments will reflect the needs and interests of pupils.
- Allocation of staff resource will lead to higher attainment for learners requiring additional support.

## New Tracking Programme to help monitor and target improved attainment.

- Teachers continue being trained in a new tracking programme to help inform attainment discussions and identify learning approaches and improvements.
- Tracking approach to be shared with families.