



What went well in 2025-26:



- School trips both within and out-with our community were a success, providing learning and enjoyment for the pupils.
- Very positive Follow Through Visit in October, that highlighted many strengths of the school and created very clear next steps.
- The school production of Matilda was a huge success, showcasing the many skills and talents of our pupils. Our Fundraiser 'Money for Matilda' raised over £1500 and was put towards the cost of a new sound system, screen and projector.
- Our new Library and Nurture Space is complete and is being well used by all children from ELC to Primary 7.
- Targeted interventions to help improve outcomes for all learners are now well established.

Our Standards and Quality Report outlined the following:

Leadership:

- Vision and values are embedded across our school and ELC.
- We work collaboratively to plan, reflect and improve together.

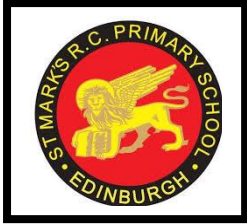
Learning, Teaching and Assessment:

- We are developing writing and feedback across the school.
- Almost all learners are motivated and engaged.

Ensuring Wellbeing, Equality and Inclusion:

- Targeted Nurture sessions supported identified children with their emotional wellbeing.
- We achieved Bronze level accreditations in Rights Respecting Schools and Attachment, Trauma and Sensitive Schools.

Our Plan for Improvement 2026-27



Our Vision:

At St. Mark's we are a kind, caring and diverse learning community where high quality relationships leads to high quality learning.

Safe
Trusting
Motivated
Achieving
Resilient
Kind
Supportive



Improving Learning Teaching and Assessment

- Ensure Pace and Challenge is consistent throughout the school.
- To ensure effective learning, teaching and assessment of Numeracy is taking place at all levels.
- To upskill teachers in the teaching of digital technology to enhance learning experiences.
- To improve profiling, assessment and moderation approaches across all stages.

Raising Attainment:

- Learning pathways will be created for all curricular areas to ensure they are relevant and responsive to learners' needs and interests.
- Create a consistent approach to track, monitor and evaluate the totality of the curriculum.
- Ensure all children have a meaningful wider achievement.
- Embed meta-skills throughout the curriculum
- Use a wide range of data to improve outcomes for all learners.



Improving Wellbeing, Equality and Inclusion:

- Nurture should now be developed through a whole-school approach.
- Track progress in learning and achievement for young people living in poverty and/or who have experienced trauma and attachment challenges.
- Continue to embed children's rights across all aspects of our work.



Meta-skills

Self management	Social Intelligence	Innovation
Focusing	Communicating	Curiosity
Integrity	Feeling	Sense-making
Adapting	Collaborating	Creativity
Initiative	Leading	Critical thinking